-			15 D1	0.5
1			15 P1 strategy to start the problem, eg 8:20 and 20:5	
			process to solve the problem, eg $\frac{5}{33} \times 100$ c	or 24:60:15
			A1 cao	
2	140	P1	for beginning to solve the problem eg 50 ÷ 5 × 8 (= 80) or 14 : 8 : 5 oe or 14 : 8 and 8 : 5 oe (linked)	80 may be seen in the ratio 80 : 50
		P1	for a full process to solve the problem	
			eg "80" ÷ 4 × 7 or $\frac{50}{5}$ × "14" or 140 : 80 : 50	
		A1	cao	If 140 clearly identified as houses in working award full marks
3	168	P1	for working with ratio to find the amount for C or D eg 1.5×2 (=3) or (A, B, C, D =) 2, 7, 3, 3 oe	
			OR for suitable expressions linking A with C or D, eg. $A = x$, $C = 1.5x$	
		P1	for "2 + 3 + 3 + 7" (=15) OR adds 4 suitable expressions, eg. " $x + 3.5x + 1.5x + 1.5x$ " (= 7.5 x)	
		P1	for a complete process to find the amount of money eg 360 ÷ "15" × 7 OR 360 ÷ "7.5" × 3.5	
		A1	cao	
	18	P1	f240 · 10 (-24) · · 240 · 8 (-20)	A
4	16		for 240 ÷ 10 (= 24) or 240 ÷ 8 (= 30)	Accept 3 + 7 for 10, 3 + 5 for 8
		P1	for 3 × "24" (= 72) or 7 × "24" (= 168) or 3 × "30" (= 90) or 5 × "30" (= 150)	
		P1	for 3 × "24" (= 72) and 3 × "30" (= 90) or 7 × "24" (= 168) and 5 × "30" (= 150)	
		A1	Cao	
5	13	P1	for finding the fraction who chose either soup $(\frac{2}{5} \text{ oe})$ or chose prawns	Starting number 100
J	20		$(\frac{3}{5} \text{ oe})$ or for process to share any number in the ratio 2:3 eg $100 \div (2+3) \times 2$ (=40)	Soup : Prawn 40:60
		P1	for a process that could lead to the proportion who chose lasagne or	L:C L:C
			curry for either starter,	25:15 10:50
			eg sharing 40% (soup) in the ratio 5 : 3 or sharing 60% (prawns) in the ratio 1 : 5 or $\frac{2}{5} \times \frac{8}{5}$ or $\frac{2}{5} \times \frac{3}{8}$ or $\frac{3}{5} \times \frac{1}{6}$ or $\frac{3}{5} \times \frac{5}{6}$	
			or for continuing the process with their starting number to find the number who chose lasagne or curry for either starter	
		P1	for a complete process to find the proportion who chose curry for both	$15 + 50 = 65$ and $\frac{15 + 50}{100}$
			starters, $eg(\frac{2}{5} \times \frac{3}{8}) + (\frac{3}{5} \times \frac{5}{6})$ or to find the number who chose curry for both starter for their starting number	
		A1	$\frac{13}{20}$ or equivalent fraction	

'	6:15:20	P1	chooses a multiplier to equate the two fractions in terms of b	
6			$\operatorname{eg} \frac{2}{5} \times \frac{3}{3} \left(= \frac{6}{15} \right) \operatorname{or} \frac{3}{4} \times \frac{5}{5} \left(= \frac{15}{20} \right)$	
			or lists equivalent fractions to $\frac{2}{5}$ up to at least $\frac{6}{15}$, eg. $\frac{2}{5}$, $\frac{4}{10}$, $\frac{6}{15}$,	
			or lists equivalent fractions to $\frac{3}{4}$ up to at least $\frac{15}{20}$, eg. $\frac{3}{4}$, $\frac{6}{8}$, $\frac{9}{12}$, $\frac{12}{16}$, $\frac{15}{20}$,	
			or $(a:b=)$ 2:5 and $(b:c=)$ 3:4	
			or for 6 : 15 or 15 : 20 seen	
		P1	puts into related terms ready for ratio eg $\frac{2}{5} \times \frac{3}{3} = \frac{6}{15}$ and $\frac{3}{4} \times \frac{5}{5} = \frac{15}{20}$	Need not be written in ratio form
			or for (a : b =) 6 : 15 and (b : c =) 15 : 20	
			or lists equivalent ratios up to a common element for <i>b</i> , eg $a:b=2:5, 4:10, 6:\underline{15}$ and $b:c=3:4, 6:8, 9:12, 12:16, \underline{15}:20$	
		A1	for 6:15:20 oe	Accept equivalent ratios
				Accept $a = 6$, $b = 15$ and $c = 20$

7	33	P1	for relating 24 to 8 parts or (1 part =) 24 ÷ 8 (= 3)	8 parts = 24
,			or for 15 – 7 (= 8)	
			or starts to use a build-up method, eg (8:) 14:30	
		P1	for 15 – 4 (= 11) and 24 ÷ 8 (= 3)	
			or 15 × 3 (= 45) and 4 × 3 (= 12)	
			or for 12 (: 21) : 45	
		A1	cao	

(a)	(9, 7.5)	M1		
8			for x coordinate = $PO(6) \times \frac{3}{2}$ (=9) or y coordinate = $OQ(3) \times \frac{5}{2}$ (= 7.5)	
			or $PO(6) \times \frac{5}{2}$ (=15) or $OQ(3) \times \frac{3}{2}$ (= 4.5)	
		A1	cao	
(b)	y = -2x + 3	P1	for process to find the gradient of the line, eg $3 \div 6$ (=0.5) or $y = mx + 3$	Could use P and R or Q and R as ft from (a)
		P1	for process to find gradient of perpendicular eg $-1 \div [{\rm gradient} \ {\rm of} \ PQ] (=-2)$	
		A1	for $y = -2x + 3$ oe	

9	12.85 or 12.86 or 13.5(0)	P1	for 9 + 2 + 1 (= 12)	Award this mark for sight of 4500, 1000 or 500
		P1	for working out how many lots of 175g are needed eg 6000 ÷ "12"× 2 ÷ 175 (= 5.71)	Process may lead to 5 or 6 instead of 5.71
		P1	for a complete process eg "5.71" × 2.25 (= 12.857)	"5.71" (ft) may be rounded or truncated.eg "6"
		A1	for 12.85 or 12.86 or 13.5(0)	

10	8:12:9:1	P1	for 2 + 3 (= 5) and 9 + 1 (= 10) OR	May be in algebraic form, eg $2a + 3a = 5a$ and $9a + 1a = 10a$
			for assigning a total number of sweets for $F + G$ and $O + J$ eg $F + G = 100$, $O + J = 50$	May be in algebraic form, eg $F + G = 5a$, $O + J = 2.5a$
		P1	for finding correct multiplier for relationship between totals for F + G and O + J $$ eg $$ × 4 to get from $$ 5, $$ 10 to 20, 10	
			OR	
			for working out the number of sweets from their totals for F, G eg 40, 60 or for O, J, eg 45, 5	
		P1	for 2 × 4 (= 8) and 3 × 4 (= 12)	
			OR	
			for ratio in unsimplified form, eg 40 : 60 : 45 : 5	
		A1	cao	